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## **PreK-6 Chinese Immersion Program Student Application**

Application Checklist		
☐ Completed Application Form	1	Costa Masa Campus (Prok 6)
☐ Application Fee (\$250)☐ Report Card and one Teache	ar Peference	Costa Mesa Campus (Prek-6) Irvine Campus (K-6)
☐ Birth Certificate or Governm		II vine dampus (it o)
Please complete the application Pkwy, Irvine, CA 92604 or via en	•	Admissions Office at 4947 Alton emy.org.
(See Admissions Procedure for	more information.)	
Application Fee Enclosed with this application is I understand that this fee is nor Applying for grade:	n-refundable.	 ation fee of \$250. ck#)
		Date:
Student's General Informati Student's full name: Student's Chinese name: Student's date of birth (M/D/Y) Place of birth: Gender: Male  Female  Studentity:  Home Address Street: City: Zip code: Home phone: ( )	Student age:	A Recent Photograph
Cellphone: ( )		
Email address:		

Encinitas Campus | O: 760.634.1188 679 Encinitas Blvd | Encinitas, CA 92024

Irvine Campus | O: 949.398.5288 4947 Alton Pkwy | Irvine, CA 92604 Costa Mesa Campus | O: 949.398.5288 2987 Mesa Verde Dr E. | Costa Mesa, CA 92626

(Recent photo of the student)



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Parent/Guardian Information				
Are both parents living? Yes □	No □			
Student lives with (check all that a	apply):			
Mother □ Father □ Stepfath	er   Stepmother	□ Other(s):		
Father's first name	Last name	Middle name		
Father's education Cellphone Work number				
Father's employer/position		Email		
Father's full home address				
		Middle name		
Mother's education	Cellphone	Work number		
	Email			
Mother's full home address				
If parents are deceased or separate	ted, or if the student	does not live with parents, who is the		
student's legal guardian?				
Student's Sibling Information				
•	Age	_ School		
		School		
		School		
Financial Responsibility				
•	dent's tuition will he	assumed by		
Timaticial responsibility for the sta	dent's taition will be	assumed by		
Health				
Describe the student's general he	alth:			
Does he/she have any physical dis	abilities or allergies	that would limit his/her participation in		
the full range of school activities?				
Has the student ever suffered any	serious injury or illn	ess?		



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School		
**	□ Private □ Charter □ Homeschool □ None □	
	Grades attended:	
	Teacher or adviser:	
	City/state:	
	Years attended:	
	City/state:	
Grades attended:	Years attended:	
	City/state: Years attended:	
		er as
Please answer the following of unique individual and the valuage Background	questions to help us get a better sense of your son or daught ues around which you have built your family.	er as
Please answer the following of unique individual and the valuable Language Background Student's first language:	questions to help us get a better sense of your son or daught ues around which you have built your family.	er as
Please answer the following of unique individual and the valuation Language Background Student's first language: Primary languages spoken at	questions to help us get a better sense of your son or daught ues around which you have built your family. home:	er as
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Please answer the following of unique individual and the valuable Language Background Student's first language: Primary languages spoken at Student's Chinese language h	questions to help us get a better sense of your son or daught ues around which you have built your family. home: istory: I □ ) Years of exposure:	er as
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Please answer the following of unique individual and the valuable Language Background Student's first language: Primary languages spoken at Student's Chinese language h (Traditional  Simplified Has the student taken any	home: distory:  Story:	er as
Please answer the following of unique individual and the valuage Background  Student's first language:  Primary languages spoken at Student's Chinese language has the student taken any  Student's English language him (Native speaker Non-reference of the value	nuestions to help us get a better sense of your son or daught ues around which you have built your family.  home: istory: I □) Years of exposure: classes for this language? If so, please elaborate.	er as

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Student's Spanish language h Years of exposure:	•			
Has the student taken any classes for this language? If so, please elaborate.				
Student's other language hist	cory:			
Language:	Years of exposure:			
Language:	Years of exposure:			
Family members who speak a	a second language at home:			
Language:	Relationship to student:			
	Relationship to student:			
	Relationship to student:			
What is it about PA that appe son or daughter?	lame of the test:			
Do you see your son or daugh sense that he/she needs close	nter as a fairly self-motivated and independent learner, or do you e supervision to stay on task?			
Describe your child's social st in new settings and familiar s	ryle in terms of his/her relationships to others (peers, adults, family) ituations.			



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Does your child have specific interests or hobbies?		
How would you describe your son or daughter's learning style?		
Has your son or daughter had any previous difficulties in school? If so, what supports have you or his/her school provided?		
Does your child have a 504 Plan, Individualized Education Program (IEP), an Educational Service Plan (ESP), receive educational accommodations, or being diagnosed with the needs for special education accommodations? Please explain.		
What would else you like the Admissions Committee to know about your child?		
How did you hear about PA? Internet □ Postcard □ Newspaper □ TV □ Friends:  Name and relationship of relatives and/or friends who are attending Pacific Academy:		



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A non-refundable fee of \$250.00 along with a copy of your child's transcripts must accompany this application. Your application is regarded as a formal request for consideration of your son and daughter as a potential student at PA, and as authorization to our office to obtain transcripts and recommendations from previous schools.

## **Parent Agreement**

I certify that all information given in the application process is complete and accurate. I understand that failure to discuss information about the applicant's medical, educational, or emotional history may affect the school's admissions decision and that the school reserves the right to reverse an admissions decision, even after acceptance and enrollment, if such information has been withheld from the school.

Print parent/guardian's name	:		
Parent/guardian's signature: _		Date	//

Revised 10/25/2021